



Analysis of the Role of Class 5 Teaching Campus in Increasing Literacy and Numeracy at Mursyidah Elementary School

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ABSTRACT

The Teaching Campus is a program initiated by the Ministry of Education and Culture as one of the flagship programs of the Independent Learning Campus Merdeka (MBKM) program. The Teaching Campus is a program that provides opportunities for students to study outside of lectures. (Sarma Panggabean, 2022) One of the main objectives of the Teaching Campus is to provide opportunities for students to participate in efforts to improve literacy skills in Indonesia. Open to students from all over Indonesia, and the Teaching Campus offers students to go directly to underdeveloped schools from across the archipelago. The Teaching Campus Program Batch 5 is part of the Merdeka Learning Campus program, which involves students from various campuses and majors to participate in the teaching and learning process at school. It provides opportunities for students to learn and develop themselves with activities outside of lectures. (Fatonah et al. al., 2021) The Teaching Campus program lasts approximately four months, from February 20 to June 12, 2023. The implementation of the Teaching Campus program focuses on literacy, numeracy, technology adaptation, and assisting school administration. Students assist students, especially grade 5 of Mursyidah Surabaya Private Elementary School, with 250 students. The purpose of Teaching Campus 5 is that apart from helping the school, it also helps students to continue to hone their potential, skills and develop themselves through activity opportunities outside of lectures.

Keywords: *Teaching Campus, Literacy, Numeracy.*



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INTRODUCTION

Literacy and numeracy are two things that are now the focus of the Ministry of Education and Culture (Kemendikbud) for capacity building related to the nation's successors. Literacy and numeracy are fundamental competencies. Includes the ability to think about and with language and mathematics needed in various personal, social, and professional contexts. Students in Indonesia need severe literacy and numeracy skills strengthening where literacy and numeracy skills are currently declining. This condition was triggered, among other things, by the COVID-19 pandemic, which had hit for about two years. These conditions force students to carry out teaching and learning activities online.

The Ministry of Education and Culture revealed the results of their survey in 2021, which showed that 67.11% of teachers experienced problems operating digital devices. On the other hand, 88.7% of students needed more supporting facilities such as laptops, electricity, gadgets, and internet networks. As a result, 51.1% of students needed help concentrating on studying. Based on a survey by the Indonesian Child Protection Commission, as many as 76.7% of students did not like studying at home because some (37.1%) felt they lacked rest and were tired. After all, they had to do assignments from all subjects. (Dewayani et al., 2021)

The Ministry of Education and Culture has launched the literacy & numeracy improvement program to advance the quality of national education. This program can be carried out by anyone, including students, to go directly to schools still lagging, especially at the elementary school level, to provide optimal learning opportunities for all students. These selected schools will later become partners of the Ministry of Education and Culture for the Teaching Campus program, which students on duty will then occupy.

The Teaching Campus Program Batch 5 is part of the Merdeka Learn Kampus Merdeka (MBKM) program, which involves students from various campuses and majors to participate in the teaching and learning process at school and provides opportunities for students to learn and develop themselves with activities outside of lectures. Teaching Campus 5 is a follow-up program from the previous Teaching Campus Force as a form of campus dedication through its students to participate in the movement to advance the quality of national education.

With approximately 75,000 registrants, the Teaching Campus Batch 5 accepts approximately 22,000 students who will be actively involved in selected schools with low

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literacy and numeracy skills. In its implementation, the Teaching Campus has reached schools in almost all regions of Indonesia. Literacy and numeracy are the main focus of the Teaching Campus program. One of the target schools in the Batch 5 teaching campus is Mursyidah Elementary School Surabaya. This school is in the Tambak Oso Wilangun area, Benowo District, Surabaya City.

METHODS

This research method is qualitative with descriptive methods. Qualitative research is more concerned with the quality of research objects, for example, values, meanings, human emotions, and others. The qualitative research method is a research method that is used to research on natural object conditions, in which the researcher acts as a critical instrument, data collection techniques are carried out in a triangulation manner, data analysis is inductive, and research results emphasize meaning rather than generalization. (Los, n.d.)

The data contained in this study is in the form of student activities along with the DPL at Mursyidah Elementary School during the Campus Teaching Program Batch 5, with the main reference being literacy and numeracy. The primary data from this study are the results of interviews conducted by students with the teachers of Mursyidah Elementary School. At the same time, the secondary data of this research were obtained from journals, research articles, observations, archives, and other related records.

RESULTS AND DISCUSSION

The implementation of Campus Teaching activities Batch 5 at Mursyidah Elementary School Surabaya consisted of 4 (four) students with domiciles not far from the placement school. Consists of students with four majors and 4 different universities. The activity lasted for approximately four months. Starting from February 20, 2023, and ending on June 12, 2023. Based on the results of the research, the activities of the Teaching Campus Batch 5 at Mursyidah Elementary School are as follows:

Level of Literacy & Numeracy Before Campus Teaching

Literacy and numeracy levels at Mursyidah Elementary School were relatively low before the Teaching Campus activities occurred. Of course, this is one of the reasons why this school is one of the target schools for the Teaching Campus this time. Based on the recognition of the majority of teachers, the reading interest of these students is

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low. The existence of an air-conditioned library but not functioning means that students only come to the library when the administration is needed or enjoy the cold room temperature.

In addition, students' numeracy skills must be taken seriously. Many students from grades 4, 5, and 6 who should be proficient at counting quickly still need help to do multiplication and division. This is certainly a complaint from the teachers so that later this can be assisted by students so that students can improve their numeracy skills. Data containing students with low literacy and numeracy abilities have been collected for additional tutoring later.

In addition, according to the direction from the Ministry of Education and Culture that a Class Minimum Competency Assessment (AKM) must be carried out for grade 5, students also conduct a Class AKM Pre-Test for 30 students as a reference for literacy and numeracy levels in upper-grade students. The results of the Pre-Test could have been more satisfactory, where; only four children could score 80 in the literacy Pre-Test, while in numeracy, only one child could score 85 and 80.

The Process of Increasing Literacy & Numeracy Capability

In the process, students make a routine schedule that will be followed by students whose names are listed in the list that has been made. These tutoring activities will be followed once a week by each class.

Later the students will be guided by students according to their distribution. The tutoring activities are carried out after school for approximately 30 minutes according to directions from the Principal.

Students strive for tutoring activities to run as effectively as possible with limited time. It is understandable because Mursyidah Elementary School students have recitation activities from one afternoon to the evening, according to their class. The tutoring that is held has a different focus for each student. Students with low literacy levels but who have adequate numeracy skills will be more focused on reading activities that can foster their interest in reading. Meanwhile, students with low numeracy skills with a sufficient level of literacy will be focused on arithmetic activities using the method they prefer.

Not only through tutoring, students also improve the library and make the library a comfortable place for students who want to read. Students also make choices of words in English that contain words found in school so that students can read and feel familiar

with these English words. In addition, the creation of a word tree is also intended to explore students' interest in English which, based on student observations, needs to be improved at Mursyidah Elementary School.

In addition to tutoring and word trees, students also take the time allotted by the teacher to teach students as a whole. One of the methods used is to introduce students to online reading websites according to the recommendations of the Ministry of Education and Culture, considering that nowadays, children are more interested in what they see through gadgets. This is proven to be able to increase students' interest in reading. As for numeracy, another method is to introduce students to literacy-related games, such as sudoku, literacy game websites, and others.

Literacy & Numeracy Levels After Campus Teaching

Students have completed the entire work program series after carrying out activities for approximately four months. The level of literacy and numeracy abilities of students is also recognized as increasing by teachers. This shows that the programs designed by students have been successfully implemented for students.

Also, based on observations, the designed programs elicited high enthusiasm from students and teachers. Most students who take tutoring now have improved their literacy and numeracy skills. AKM Classes are, of course, held again before the student assignment period ends.



Figure 1. AKM Class Documentation

The AKM Class Post-Test will be held on May 26 and 27, 2023. It is still being held in two sessions due to limited computers/laptops. The results of the Post-test showed that some students experienced improvements in both literacy and numeracy. However, some students still needed improvement. When viewed from the results of AKM Class, students are more likely to be able to work on questions with long texts compared to

questions that require them to count. It can be seen that their literacy scores are higher than their numerical values.



Figure 2. AKM Class Documentation

This is certainly an evaluation for students to pay more attention to the final results of the designed program how the program runs is one aspect of success.

CONCLUSION

Based on the research that has been done, the Teaching Campus Batch 5 plays a role in improving literacy and numeracy skills at Mursyidah Elementary School. This is indicated by an increase in the results of the AKM class and the results of the evaluation of the tutoring conducted for the relevant students. The Teaching Campus Batch 5 at Mursyidah Elementary School also follows this program's objectives: to provide opportunities for students to contribute directly to improving Indonesian education's quality through a program designed to improve literacy and numeracy. Schools should also seriously design programs related to increasing literacy and numeracy. Not only following the standards but the designed program is also expected to be able to attract the enthusiasm of students to learn more. This study's results are expected to be an evaluation for students and the school.

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